Teaching and Training Classification Response

Princess Alexandra Hospital

1. **Are the current variables included in the ATTC version 1.0 relevant to clinicians, health service mangers and other stakeholders**

   Yes definitely but too simplistic. After the experience of being a trial site and seeing the richness of the data collected it would be hoped that a study like this could identify more differentiating variables.

2. **Are there any further considerations in relation to the proposed structure?**

   There is a range of extended and advanced scope allied health positions eg senior, advanced with associated competencies which could be added.

3. **Are there any future variables that need to be considered in future versions of ATTC?**

   Agree with the proposed future data set for collection as possible cost drivers ie year of training, allied health discipline, level of qualification. ? also level of allied health specialisation.

4. **What supporting material would be beneficial to the ATTC?**

   Clarifying definitions eg What exactly is a Post-graduate /vocational student? The importance of standardised interpretation of definitions cannot be emphasized enough. Eg Should a GEMS Year 2 student be equated to Year 3 of an undergraduate course rather than Year 4 or 5 student? The data collected in 2015 was very complex and multifactorial and maybe with research and embedded data removed, data collection will be more effective and accurate and comparable. The average cost per FTE per month for allied health looks too low which may indicate issues with data collection.

5. **What communication avenues and methods should IHPA consider to inform and engage stakeholders of the ATTC and future ABF for teaching and training?**

   Discussion with peak allied health data bodies : AAHBC – Australasian Allied Health Benchmarking Consortium (associated with Health Round Table) and National Allied Health e-Health Collaborative re national allied health code sets which do include teaching and training.

6. **Are there particular aspects or areas of the ATTC that should be prioritised in its development or aspects that should be developed at a later stage?**

   Suggest :

   - Repeat with research and embedded T&T excluded

     And

   - as noted in one of the limitations (Data timing and seasonality), collect a different time period (eg from February)to capture new graduates.

7. **Are there further considerations that should be taken into account when developing the ATTC?**